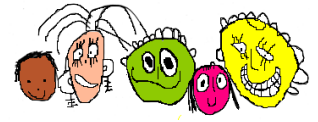


# Hamilton Community Pre-School

"Where discoveries, learning and fun connect"



## Information Sheets for Parents:

### ***Professional Collaboration***

#### **National Quality Standard – Quality Area 4**

Element 4.2.1 – Professional collaboration. Management, educators and staff work with mutual respect and collaboratively, and challenge and learn from each other, recognising each other's strengths and skills.

Professional collaboration involves working together cooperatively towards common goals. Collaboration is achieved through open communication, information sharing, joint planning and the development of common understandings and objectives.

In a collaborative environment, all educators are encouraged to respect and value the diverse contributions and viewpoints of their colleagues. Educators also share resources, provide constructive feedback, and work together respectfully and professionally to solve problems.

Interactions between management and educators are guided by Early Childhood Australia's Code of Ethics (2016), our Code of Conduct and our philosophy. By collaborating effectively, educators' model successful working relationships for children.

A lively culture of professional inquiry is established when educators are all contributing to continuous improvement at the service. By drawing on each person's diverse perspectives, skills, experiences, strengths and background, this enhances the team and provides opportunities for educators to revise their practice and implement strategies for improvement. These discussions also provide educators with an opportunity to develop a shared understanding of how children learn and their role in supporting this, contributing to more effective and responsive programs for children.

Updating and maintaining educators' knowledge is a joint responsibility of management Educational Leaders and educators. This can be achieved through providing a range of professional development strategies that challenge and extend current thinking.

At Hamilton Community Pre-School, educators meet on a regular basis through informal chats and discussions or more formally through staff meetings, where we reflect on the happenings and how we can continue to provide a quality service.