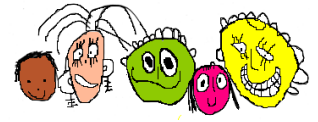


Hamilton Community Pre-School

"Where discoveries, learning and fun connect"



Information Sheets for Parents:

Access and Participation (Inclusive Practices)

National Quality Standard – Quality Area 6

Element 6.2.2 – Access and Participation. Effective partnerships support children's access, inclusion and participation in the program.

The inclusive practices of educators, and the partnerships they form with each child and their families, have a significant effect on each child's access, participation and success in learning.

Educators' attitudes, beliefs and values about inclusion are key factors for successful inclusion. Children thrive when families, educators, local schools and the wider community work together in partnership to support their access, inclusion and participation.

Hamilton Community Pre-School support each child's access, inclusion and participation in the program by learning about their individual context (family circumstances, geographic location, cultural and linguistic experiences) as well as their interests, strengths and abilities. The educators use this knowledge when making decisions about the physical environment, the curriculum and the day-to-day routines and transitions. They ensure that there are no barriers to children's participation in any aspect of the program.

Educators develop their professional knowledge and skills, and working in collaborative partnership with children, families and other services within the community, educators find effective ways to ensure that all children have opportunities to experience quality learning. This gives children a sense of personal worth and enhances each child's access and participation in everyday events, routines and play experiences.

Planning and reflecting on practices, programs and policies assists educators to ensure that potential barriers to participation are addressed, each child is participating in the educational program, and services are 'inclusion-ready' and welcoming.