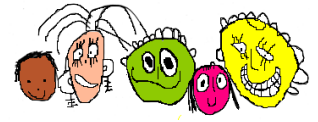


Hamilton Community Pre-School

"Where discoveries, learning and fun connect"



Information Sheets for Parents:

Collaborative Learning

National Quality Standard – Quality Area 5

Element 5.2.1 – Collaborative learning. Children are supported to collaborate, learn from and help each other.

Hamilton Community Pre-School provide a range of opportunities for children to learn how to work with others collaboratively and effectively, including through play, be it small, large group experiences or projects. Educators support children to learn about and experience co-operation by modelling co-operative behaviour and acknowledging it when it occurs.

As children develop their social skills, educators provide time and space for children to engage in collaborative experiences. These enjoyable experiences help children to learn about their responsibilities to others and to appreciate their connectedness and interdependence as learners. They learn to balance their own needs and wants with those of other children. By nurturing respectful and reciprocal relationships among children, educators support children to value collaboration and teamwork.

Hamilton Community Pre-School is a place for children to learn more about themselves, others and the world as they increasingly co-operate and work collaboratively with others. By encouraging children's active involvement in learning experiences, children learn to explore and solve problems and develop greater capacity for independence and collaboration.

Older children can challenge and extend their own thinking, and that of others, and create new knowledge in collaborative interactions and negotiations with peers. By exchanging ideas and collaborating with others, older children can also learn life and social skills, such as conflict resolution and negotiation skills.