

Hamilton Community Pre-School



"Where discoveries, learning and fun connect"

Information Sheets for Parents

Child - Centred

National Quality Standard – Quality Area 1

Element 1.1.2 – Child- Centred. Each child's current knowledge, strengths, ideas, culture, abilities and interests are the foundation of the program.

At Hamilton Community Pre-School we embrace and embed a child -centred curriculum. This involves giving children choices of learning activities, with educators acting as a facilitator of learning. It is a way of placing the child at the notional centre of the learning process in which they are active participants.

A child-centred curriculum:

- Is planned and implemented with a focus on children learning through play
- Is based on children's needs, interests, strengths, understandings, and capacity.
- Reflects a range and variety of experiences to cater for children's needs, interests, abilities
- Takes account of the need for children to pursue their own interests and play experiences
- Recognises the child's voice, it captures the child's ideas and intentions and recognises their learning strategies or learning goals.
- Is communicated appropriately to children, families and educators through written and verbal information.
- Is sufficiently flexible to permit changes initiated by children and educators working together
- Reflects the interests and diversity of the children and the expertise of the educators
- Reflects the connections between children, families and communities and the importance of reciprocal relationships and partnerships for learning.
- Values the cultural and social contexts of children and their families

Our environments are organised to empower and enable children to be in control of their own learning by:

- Involving the children in selecting experiences and planning the environment
- Seeing that learning environments offer the right balance of experiences
- By planning for open-ended experiences
- By ensuring clear boundaries that let children learn new and interesting skills in safe and supportive ways;
- By creating play spaces that enable children to actively explore their interests, interact with others and develop real skills
- By offering access to natural materials
- By including recycled items in play materials

For further information:

[Child-centred curriculum planning \(0–5 years\): Self-guided learning package](#)