

Hamilton Community Pre-School

"Where discoveries, learning and fun connect"



Information Sheets for Parents:

Inclusive Environments

National Quality Standard – Quality Area 3

Element 3.2.1 – Inclusive environment. Outdoor and indoor spaces are organised and adapted to support every child's participation and to engage every child in quality experiences in both built and natural environments.

The value of the environment in promoting inclusion, children's learning and enhancing well-being is well recognised at Hamilton Community Pre-School.

We provide learning environments that are welcoming and accessible for all children and families, considering cultural diversity, social and physical inclusion. The physical environment can contribute to children's wellbeing, happiness, creativity and developing independence. It can contribute to and express the quality of children's learning and experiences.

The choices made at Hamilton Community Pre-School about inclusive environments, have a direct impact on the quality of learning opportunities available to children and provide support to families.

The play spaces in the service provide children with opportunities to explore and experience the natural environment. Inclusivity is at the heart of the child and family program. This enables educators to consider the needs of all the children when thinking about resources, planned experiences and room environments. The physical needs, resources and equipment for a child with extreme vulnerabilities may be vastly different to another child.