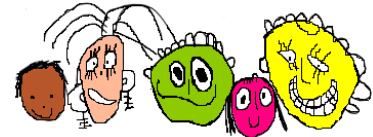


# Hamilton Community Pre-School



"Where discoveries, learning and fun connect"

## Information Sheets for Parents

### *Information for Families*

#### **National Quality Standard – Quality Area 1**

**Element 1.3.3** – Information for families: Families are informed about the program and their child's progress.

Hamilton Community Pre-School prides itself on the high standards that we have in engaging with families to provide information about the wellbeing, learning and development of their child.

Educators recognise the benefits of quality education and care to both families and the Pre-School and to understand that the learning outcomes are best achieved when we work in partnerships with families.

Our Pre-School has communication plans in consultation with families to ensure that any information they receive is accessible, meaningful, and useful, this is through the enrolment process.

We chat with families of their child's participation and progress whenever possible, and share documentation about children's learning and development in ways that are accessible, and meaningful for families, through Storypark as well as the children's learning journals. This enables them to understand their child's strengths, abilities, and knowledge from the perspective of the service.

The curricula is uploaded onto Storypark for families to read and add comments, we also keep the hard copy near the sign in/out book for families so that it is accessible, understandable and meaningful for them to read, so that they can view what has been planned for their child.

We also share IEP jottings about each child's progress towards the learning outcomes and engage families in the assessment process by seeking their input and feedback, through the enrolment process and discussions throughout the year.

We encourage families to share in decision-making about their child's further learning, development, and wellbeing.