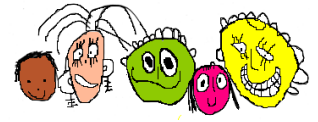


Hamilton Community Pre-School

"Where discoveries, learning and fun connect"



Information Sheets for Parents:

Positive Educator to Child Interaction.

National Quality Standard – Quality Area 5

Element 5.1.1 – Relationships between educators and children. Respectful and equitable relationships are maintained with each child.

The educators at Hamilton Community Pre-School believe that building positive relationships between educators and children encourage children: -

- To feel secure, freeing them to explore, play and learn
- Offer opportunities to learn how to interact with others, respect others' rights, be appropriately assertive and caring.

When children experience nurturing and respectful reciprocal relationships with educators, they develop an understanding of themselves as competent, capable and respected. Consistent emotional support contributes to children developing a strong sense of wellbeing and belonging. Relationships are the foundation for the construction of identity, and help shape children's thinking about who they are, how they belong and what influences them (Early Years Learning Framework, p. 20)

Educators who are responsive to children's thoughts and feelings are supporting them to develop a strong sense of wellbeing. By interacting positively and meaningfully with children, educators help children to feel accepted and to develop a sense of attachment and trust. Children who are supported to understand themselves experience a sense of belonging that fosters self-esteem. Self-esteem contributes to the development of identity and is critical to children's capacity to understand their own strengths, abilities and interests.

Certain times of the day can be challenging and emotional for some children as they separate from their families, make the transition from home or school to care, and settle into playing with their peers. By ensuring Educators are available and receptive to children's needs, children ease into interactions with others.

Positive and responsive one-on-one interactions are important to children's wellbeing and their future development. Secure relationships with educators encourage children to thrive and provides them with a secure base for exploration and learning. As children grow and develop, they continue to rely on secure, trusting and respectful relationships with the adults in their lives.