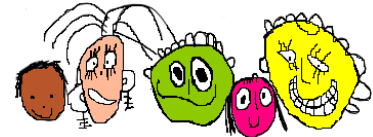


Hamilton Community Pre-School



"Where discoveries, learning and fun connect"

Information Sheets for Parents

Intentional Teaching

National Quality Standard – Quality Area 1

Element 1.2.1 – Intentional Teaching Educators are deliberate, purposeful, and thoughtful in their decisions and actions

Hamilton Community Pre-School' educators use both intentional and spontaneous teaching moments to support the children's learning. Intentional teaching involves actively planning and acting with specific goals or outcomes for children's learning in mind to engage a child's ideas, interests, strengths or needs and encourage them to develop higher-order thinking skills through a range of intentional teaching practices.

As the Early Years Learning Framework (EYLF) states, it requires our "educators being purposeful and thoughtful in their actions" to complete this objective.

We adopt a deliberate approach in our teaching by working alongside the children to transform any opportunity into a meaningful and positive learning experience. As a result, intentional teaching requires us to take an active role in your child's learning development by building upon their curiosities, allowing them to consider possible outcomes and make guided self-discoveries.

We utilise strategies that are both responsive and intentional— by listening, questioning, and enabling the problem solving. Educators can recognise the learning potential and think intentionally about ideas for follow up to extend the child's understanding.

For further information:

<https://www.acecqa.gov.au/sites/default/files/2020-12/RespondingToChildrensPlay.PDF>

<https://www.acecqa.gov.au/latest-news/blog/learning-through-play-and-leisure>