

Hamilton Community Pre-School

"Where discoveries, learning and fun connect"



Information Sheets for Parents:

Transitions

National Quality Standard – Quality Area 6

Element 6.2.1 – Transitions. Continuity of learning and transitions for each child are supported by sharing information and clarifying responsibilities

At Hamilton Community Pre-School we encourage positive transitions. Our transitions offer opportunities and challenges for children as different spaces and settings have different purposes, expectations and practices.

Working collaboratively with families, other educators, and other professional services, educators support children to actively prepare for transitions between settings and experiences by:

- helping children to understand the expectations, routines and practices of different settings, and building resilience to feel comfortable with the process of change
- sharing information about each child's learning, strengths and interests to support educators in a new setting or group to build on these foundations
- building on children's prior and current experiences to help them to feel secure, confident and connected in their new setting or group.

Transitions at this Pre-School setting occurs:

- from home to the Pre-School
- between activities and group time
- from indoor to outdoor and vice versa
- from Pre-School to school
- between routines and experiences.