



IN THE CLASSROOM

AROUND THE SCHOOL

WITH THE COMMUNITY

RELATIONSHIPS

- Enhance teaching and learning activities by respectfully including Aboriginal and Torres Strait Islander people and perspectives in learning environments.
- Support educators to embed Aboriginal and Torres Strait Islander perspectives their philosophy and practice to advance reconciliation.
- Provide opportunities for Aboriginal and Torres Strait Islander students and children to engage in activities that celebrate their cultural heritage and identities.

- Give staff opportunities to engage in learning, unlearning and relearning about their own biases and prejudices and understand more about Aboriginal and Torres Strait Islander perspectives, contributions and cultures.
- Provide opportunities for staff, students and community members to collaborate on early learning service reconciliation projects.

- Welcoming visitors to Country has been an Aboriginal and Torres Strait Islander protocol for thousands of years. Coordinate a Welcome to Country for significant events.
- Celebrate National Reconciliation Week (NRW) from 27 May to 3 June each year.
- Build respectful, trusting and inclusive relationships with the local Aboriginal and Torres Strait Islander community.
- Offer ways for students and children to engage in learning, unlearning and relearning about their own biases and prejudices and understand more about Aboriginal and Torres Strait Islander perspectives, contributions and cultures.

RESPECT

- Teach about the concept, history and progress of reconciliation in Australia.
- Discuss news and current issues relating to Aboriginal and Torres Strait Islander people and reconciliation.

- Develop understanding of the meaning to acknowledge Country, and provide everyone the opportunity to do so at meetings and events throughout the year.
- Learn about the First Peoples of Australia; consider their perspectives in broader school plans and activities. Integrate respect for the First Peoples of Australia into early learning service activities.

- Fly or display the Aboriginal and Torres Strait Islander flags all year round to show respect and recognition for the First Peoples of Australia.
- Raise awareness on, teach about, and act against racism.

OPPORTUNITIES

- Incorporate Aboriginal and Torres Strait Islander histories and cultures when planning, developing and evaluating your curriculum.

- Make plans that include and increase knowledge of Aboriginal and Torres Strait Islander people, histories and cultures.
- Encourage staff to be involved in the ongoing development and implementation of the RAP through staff development opportunities.

- Celebrate RAP progress in the early learning service and throughout the community.

