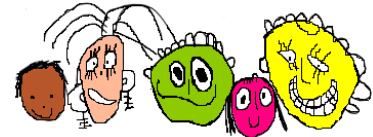


Hamilton Community Pre-School



"Where discoveries, learning and fun connect"

Information Sheets for Parents

Critical Reflection

National Quality Standard – Quality Area 1

Element 1.3.2 – Critical Reflection: Critical reflection on children's learning and development, both as individuals and in groups, drives program planning and implementation.

Educators at Hamilton Community Pre-School value using critical reflection as a tool for continuous improvement in programming and implementation. It involves educators learning from everyday situations and problems. We are regularly asking questions of ourselves and as a team. We consider how our actions affect others and try to better understand why things happened in a certain way and how this might inform future planning and actions. By deconstructing or 'pulling apart' experiences and critically examining each aspect, we gather information to guide our decision making about what should be repeated or extended and what might be changed.

It is central to us making changes and improvements to support and enrich the children's learning and outcomes as well as build upon our own knowledge and skills and affirm and challenge our colleagues.

It is applied to each aspect of the program – the planning cycle, the principles that guide the National Quality Standards, educator's own behaviour, activities, program delivery and interactions, operation of the service and the children's learning and development. It is essential to program planning and implementation and is part of our daily activities.