

Hamilton Community Pre-School

"Where discoveries, learning and fun connect"



Information Sheets for Parents:

Professionalism

National Quality Standard – Quality Area 4

Element 4.2 – Professionalism. Management, educators and staff are collaborative, respectful and ethical.

At Hamilton Community Pre-School professionalism is demonstrated when management, educators and other staff develop and maintain relationships with each other that are based on the principles of mutual respect, equity and fairness.

Team collaboration that is based on understanding the expectations and attitudes of team members, and build on the strength of each other's knowledge, help nurture constructive professional relationships. These relationships reduce the likelihood of misunderstanding and conflict.

When adults communicate effectively and respectfully with each other they promote a positive and calm atmosphere at the service, supporting children to feel safe and secure and contributing to the development of positive relationships between children and educators.

Unresolved and poorly managed conflict between adults in the service affects morale and impacts on the provision of quality education and care to children.

Hamilton Community Pre-School supports educators to act cohesively and ethically as a team and provide an environment that is conducive to children's learning and development. This is reflected in the Pre-School's Statement of Philosophy