

## Information Sheets for Parents

# Planning and Assessment Cycle

### National Quality Standard – Quality Area 1

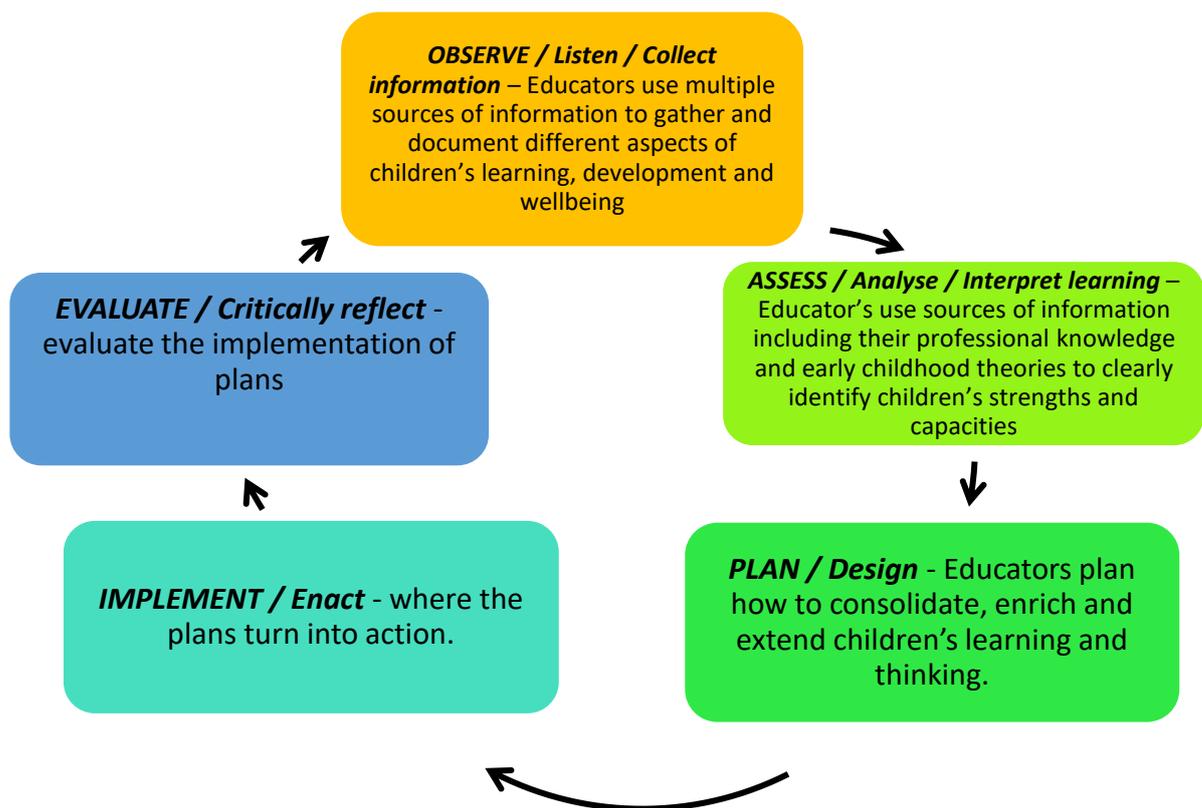
**Element 1.3.1** – Planning and Assessment Cycle: Each child's learning and development is assessed or evaluated as part of an ongoing cycle of observation, analysis learning, documentation, planning, implementation and reflection.

Assessment refers to the gathering of information about children's learning, development, and wellbeing, undertaken over time using a range of strategies. Using assessment and evaluation information, educators in collaboration with children, families and other professionals formulate short- and long-term learning goals for each child.

Assessment strategies are selected by educators at Hamilton Community Pre-School for different purposes. These include observations, documentation, reflections and gathering of information about, and with, children and their families. Through assessment, educators describe and interpret children's actions, interactions and communications to consider their achievements, capabilities and wellbeing in relation to the Learning Outcomes. Educators understand the importance of including children's voices and contributions to assessment.

Through assessment, educators recognise and celebrate not only the giant leaps children take in their learning but the small steps as well.

Educators at Hamilton Community Pre-School utilise the planning cycle as a guide which is in EYLF



We use processes of using documentations, learning journals, create Individual Education Plans (IEP) and summative assessments or Transition to School Statements and developmental checklists as tools to further support the children's learning and development.