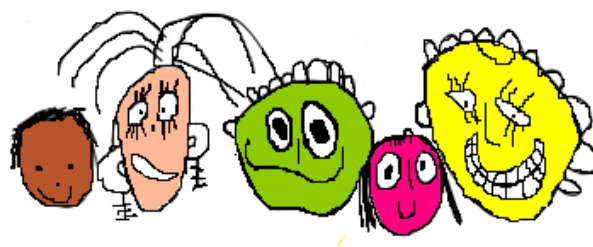


## Hamilton Community Pre-School

*"Where discoveries, learning and fun connect."*



### Information Sheets for Parents

# Fit for Purpose: Environment

The physical environment can contribute to children's wellbeing, happiness, creativity and developing independence. It can contribute to and express the quality of children's learning and experiences. The choices made at Hamilton Community Preschool about spaces, fixtures, fittings, layout, air and light quality, have a direct impact on the quality of learning opportunities available to children.

Fencing and gates which enclose outdoor areas used by children at Hamilton Community Preschool are maintained to ensure they are of a height and design that prevents children of preschool age from going through, over or under the structure. Front door is always locked and access by code to Staff and family members to minimising access by unauthorised people.

Sufficient furniture, materials and developmentally appropriate equipment are provided and maintained in the education and care service in order to support all children to engage and access the program and develop their developing skills and independence.

The environment seeks to support convenient access to both indoor and outdoor play activities and to toilet facilities according to supervision requirements, children's independence and developmental needs. Adequate space requirements are maintained in both indoor and outdoor environments.

Toilet, Taps and drying facilities are developmentally and age appropriate and are located and designed in a way that support safe use and convenient access by children.

The Indoor environments are well ventilated and have adequate natural light. Air conditioner temperatures are maintained at levels that support children's safety and wellbeing.

The outdoor education and care environment has adequate shaded areas to protect children from ultraviolet radiation from the sun.

The indoor and outdoor environment is checked daily so that it is fit for purpose.